



THE BRIDGE: ISSUE ANALYSIS PROCESS -- CONNECTING FFA STUDENTS WITH EMPLOYERS



CONTACT

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Purpose

Empowering students to develop analytical skills that are critical for today's workforce and for fostering economic growth in their communities is the overarching theme of this Alber Enterprise Center project. FFA students will participate in producing the facilitator's kit for the newly crafted "The Bridge: Issue Analysis Process." After polishing their facilitation skills, the students will ultimately use The Bridge with Hardin County businesses to analyze workplace issues, determine solutions, and create action plans.

Impact

"The Bridge: Issue Analysis Process" is a uniquely crafted process comprised of five analytical tools that leads to the creation of an implementation plan for a planned change.

FFA students from Ridgemont High School have BETA tested The Bridge, from which they developed several service-learning projects within their school and community.

The Bridge can be used by any group. Once the facilitator's kit is tested, it will be licensed and introduced to other FFA and 4-H groups, community organizations, and employers.

OHIO STATE COLLEGES/UNITS INVOLVED

ALBER ENTERPRISE CENTER
OSU EXTENSION COMMUNITY
DEVELOPMENT EDUCATOR
OSU EXTENSION HARDIN COUNTY
EDUCATORS
OHIO STATE MARION ACADEMIC
ADVISING

COMMUNITY PARTNERS INVOLVED

RIDGEMONT HIGH SCHOOL FFA
ADVISOR (STEPHANIE JOLLIFF) AND
STUDENTS
HARDIN COUNTY CHAMBER AND
BUSINESS ALLIANCE (JOHN HOHN)